

Achievement for African-American Students: Strategies for the Diverse Classroom

Gary L. Reglin



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Achievement for African-American Students: Strategies for the Diverse Classroom Gary L. Reglin Achievement for African-American Students helps educators deliver classroom instruction with greater sensitivity and high expectations, adapt teaching strategies to engage multicultural students, and involve African-American parents in their children s education. Achievement for African-American Students answers the questions: \cdot Who will successfully teach America s children, particularly African-Americans? \cdot Is there a need for comprehensive school policies designed to strengthen the cultural consciousness and intercultural competence of the teaching force? \cdot What attitudes and skills will teachers need to reach their socioeconomically disadvantaged students, particularly African-Americans? \cdot What instructional practices are most advantageous in classrooms where African-American students are the majority enrollment? \cdot Can we as a nation afford to under serve our minority students?

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