



Equity and Inclusion in Physical Education

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The new statutory requirements for Physical Education (PE) in schools emphasise the importance of equity and inclusion and the responsibilities of teachers to provide programmes of study that incorporate pupils of both genders, all social backgrounds and ethnic groups, and those with special educational needs and disabilities.

Equity and Inclusion in PE examines the new National Curriculum for PE (NCPE 2000) and looks at the range of social inclusion challenges faced by PE teachers today. The book is structured around the key issues of social class, race and ethnicity, gender, sexuality, special needs, disability, and ability. These issues are discussed in relation to the principles of equity, equality of opportunity, pedagogy, differentiation, curriculum planning and cultural awareness.

This text provides valuable advice for established professionals, newly qualified teachers, and trainees about how to meet equity and inclusion requirements. Examples of good practice are provided as well as ideas for how to implement an inclusive PE curriculum within the context of school lessons.

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