



Supporting Transitions in the Early Years (Supporting Early Learning)

Liz Brooker

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"The text is wide-ranging and discusses different approaches and examples of good practice in supporting transition, from around the world. ... Supporting Transitions in the Early Years gives early years practitioners a real insight into the theory that should underpin high quality everyday practice for everyone engaging with young children."

Early Years Update

Supporting Transitions in the Early Years explores the whole range of early childhood transitions, rather than simply looking at starting school or pre-school. It helps parents, practitioners, policy-makers and Early Years students at every level, to understand and support the successive transitions made by young children from birth to five.

At each stage, individual case studies are discussed in relation to relevant theories of development and learning, and contemporary perspectives on children's well-being and children's rights. The international case studies offer clear examples of the ways that adults in high-quality settings can work together with parents to strengthen children's positive dispositions.

The book highlights key qualities - resilience, resourcefulness and reciprocity - which adults should seek to foster in children, to facilitate their current transitions and prepare them for a future of change. The author also underlines the importance of listening to children from birth onwards, if we are to offer the kind of caring and educative environments that will best support their well-being.

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