



# **Twenty-First-Century Feminist Classrooms: Pedagogies of Identity and Difference**

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# Twenty-First-Century Feminist Classrooms: Pedagogies of Identity and Difference

## **Twenty-First-Century Feminist Classrooms: Pedagogies of Identity and Difference**

This anti-racist feminist anthology brings together diverse and challenging theoretical perspectives on the experiences of radical educators who work to redefine pedagogies for communicating the claims of both insurgent disciplines--Women's Studies, African-American Studies, Latino Studies, Ethnic Studies, Queer Theory, etc.--and radicalized versions of traditional areas of study--History, Sociology, Foreign Languages, Literature, Philosophy. The authors' analyses of where and how feminist teachers stand in the fray of conflictive classroom dynamics and institutional politics lead them to outline new inquiries into feminist pedagogy highlighted by an intense focus on identity, experience, and difference. In doing so, *Twenty-First Century Feminist Classrooms* opens a space for engaged feminist self-criticism that seeks to reinvigorate pedagogical practices grounded in multicultural feminist identities.

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